

ECLA Workshop  
October 19, 2013  
ABC's of the Children's Section: Arrangement of Books,  
Bulletin Boards and Displays, and Challenging Children to Read  
Ideas compiled by Kathy De Jong

### **Bulletin Boards**

Bulletin boards are inexpensive and colorful ways to decorate your library and provide an attractive, welcoming environment. Bulletin boards help children visualize and remember simple biblical concepts.

\*materials to use: wrapping paper, ribbon and cloth, cut-outs, die-cuts, crumpled papers, pictures (old calendars, National Geographic magazines, etc.), thesaurus

\*web sources: [www.bulletinboardideas.org](http://www.bulletinboardideas.org) ; [www.theteacherscorner.net](http://www.theteacherscorner.net) ; [www.vintageprintable.com](http://www.vintageprintable.com)

\*possible topics: "April Showers Bring May Bookworms", "Enjoy a Biography", "Look Whooo's Reading", "Buggy for Books", "The Poet Tree" , "Fall Favorites" , highlight a specific book (*Ferdinand*)

\*interactive ideas (questions, trivia, pull a poem from a pocket)

### **Display Table Ideas**

\*materials: picture frames, stands, display boards, large styrofoam letters, puzzles, puppets, placemats, napkins, table runners, guess how many \_\_\_ in a jar, mobiles, origami shapes, paint palettes, travel souvenirs, "Word Bird", beads

\*possible topics: creation, ABC books, biographies, poetry, Noah's ark, titles that begin with "J", specific author, highlight a book series (ex: Christopher Churchmouse, Stories from Grandma's Attic w/ dollhouse), music (add instruments such as sand blocks, tambourines, etc.), other countries/cultures

\*web source for 10-minute table runner: [www.iowalivingmagazines.com](http://www.iowalivingmagazines.com) ; directions also on YouTube

**Note:** Recycle ideas and/or items. Use ideas more than once. For example, a biography bulletin board can become a theme for a table display or a reading incentive.

### **Reading Incentives**

\*book report to display or place in a notebook of reviews

\*bookmarks (either you hand out or the children design)

\*folders (to record what each child has read)

\*shape to color

\*grid to color

\*story time (involve teens to read to the younger ones)

\*reader of the month or family readers of the month